

# Nickerson's News

Volume I, Issue V

August 14, 2023

*Special points of interest:*



- Conferences - Early Dismissal 11:40 Wednesday, August 23 and Thursday, August 24 (evening)
- **Science Camp Information Meeting Tuesday, August 29 at 5:30, Media Center**
- No School on Labor Day, September 4.
- Fall Intersession — October 2 - 17

What's going on in . .

**Math** Block  
Chapter 3 Compute with Multi-Digit Numbers Lessons 4 –7 MON Day 2

**Reading**  
from "Brown Girl Dreaming" Memoir in Verse, Poetry TUES 3

Read Aloud - "Bud, Not Buddy"

**Writing**  
Nonfiction Narrative "When did you have to use your imagination to find another way to do something?" WED 4

**Language**  
Conventions: Common, Proper, and Possessive Nouns THU 5

**S.S. - Hunters and Gathers** FRI 6

**Earth Science** - Observe Moon Phases

Students' oral reading fluency was assessed using the DIBELS ((Dynamic Indicators of Basic Early Literacy Skills). Students also set goals for the Middle of the Year.

Oral Reading Fluency (ORF) is a regular part of daily homework, so I wanted to take a moment to review the directions.

Students will have completed a cold read at school. They will set a goal which is the cold score plus 30 words for each minute, thus a 2 minute read would add 60 words per minute. The passage will be read aloud together with a model, either myself or a recorded version, 2 –3 times. Student will answer comprehension questions and practice passage. After reviewing the answers, the passage is taken home for

## Oral Reading Fluency

practice. After practicing the passage and reaching their goal, they will read it aloud to someone who reads at a higher level, (*preferably an adult but it may be an older sibling, friend, neighbor, caretaker, etc.*)

**Give these directions:**  
*Please read this out loud. If you get stuck, I will tell you the word so you can keep reading. When I say, "Stop" I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage.) Begin.*

Start your stopwatch when the student says the first word of the passage.

If the student comes to a word he/she does not know, wait 3 seconds then tell the student the word and put a slash (/) through the word. Also if the student says the word incorrectly, drops the

ending sound such as *s* or *ed* put a slash (/) through the word.

At the end of **1 minute** say, **Stop**, place a bracket (]) after the last word provided by the student.

The students total score is the total number of words read minus any missed words. Record the *HOT* score, initial and return to school the next day.

### Student Scores

**123+** Low Risk—At or Above Benchmark Higher Level Passages

**122 – 99** Some Risk—Below Benchmark LEXIA Powerup ORF EXTRA PRACTICE

**98 or Below**—AT RISK – Well Below Benchmark LEXIA Powerup ORF EXTRA PRACTICE

## Science Camp

*Science Camp centers around getting students out of the classroom and learning outdoors. CampWay staff delivers NGSS-Aligned science lessons in a fun and engaging outdoor classroom. By interacting with the curriculum through play, exploration,*

*and experience, students leave camp with memorable, education-based experiences that are sure to last a lifetime.*

*In two action-packed days of collaborative learning, challenge courses, campfires, and memory-making, students will bond with*



*one another and learn about their role in the environment around them. With CampWay facilitators handling meals and programming,*

Please join us at the information meeting Tuesday, August 29 at 5:30 in the Media Center.

